

Principal School	Neighboring School with Spare Capacity	Project	PAI #	Filing Date	Analysis Date	HOH Order Date/PAI/DRC Approval Date*	Committed Seats**
Fullerton ES	Carney ES	McNeal Farm (Resubmitted)	14-487	12/11/2012	1/29/2013	4/10/2013	13
Fullerton ES	Carney ES	Shirley Ridge	14-488	4/29/2013	5/22/2013	9/30/2013	2
Westowne ES	Catonsville ES	Koziol Property	01-574	2/7/2014	3/4/2014	12/19/2014	17
Shady Spring ES	McCormick ES	Franklin Square Mixed-Use Development	14-489	7/16/2014	8/13/2014	2/5/2015	50
	Orems ES						23
Randallstown ES	Church Lane ES	Hoffmaster Property	02-776	10/9/2014	11/6/2014	2/17/2015	2
Milbrook ES	Bedford ES	Suburban Greene	03-436	8/12/2014	9/22/2014	3/2/2015	21
Owings Mills ES	Fort Garrison ES	Dolfield Townhouses - 1st Material Amendment	04-0736	2/23/2015	3/19/2015	6/24/2015	99
Chapel Hill ES	Gunpowder ES	Cowenton South - 4th Refined Plan	11-1015	11/18/2014	12/18/2014	7/2/2015	25
	Joppa View ES						7
	Kingsville ES						48
Middleborough ES	Sandalwood ES	Osprey Pointe	15-0757	12/18/2014	2/19/2015	9/11/2015	31
Fullerton ES	Carney ES	Bucks School House Road - 1st Amendment	14-368	6/4/2015	7/2/2015	9/29/2015	56
Vincent Farm ES	Joppa View ES	Paragon at Nottingham Ridge	11-1091	4/21/2014	6/11/2014	1/15/2016	16
West Towson ES	Stoneleigh ES	York Road Project	09-0819	10/10/2014	11/28/2014	4/12/2016	34
Towson HS	Loch Raven HS	Avalon Towson	09-0377	12/22/2016	2/24/2017	8/31/2017	42
Ridgely MS	Cockeysville MS	Castanea - Phase 1 (Lot 40)	08-0886	7/12/2017	8/23/2017	9/15/2017	7

*: Should the development project be a planned unit development (PUD), the county Department of Permits, Approval, and Inspections (PAI)'s approval date is entered in this column of the Committed Seats sheet.

** : Committed Seats are the number of seats that have been allocated to a school district to relieve an adjacent overcrowded school district (Adopted School Impact Analysis Regulations: 02 Definitions-C-5). The utilization of the adjacent spare capacity will be carried forward for four years or until the subject residential development is completely built (School Impact Analysis Regulations, 05-B).

A development or PUD plan without an overcrowded school is not in this chart.